

ANALYSING THE DIGIScore CORPUS: THE PACMMAN FRAMEWORK

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ABSTRACT

This research reconceives digital scores through a multi-dimensional sensory lens: the PACMMAN framework. In doing so, digital scores are positioned as interactive, embodied, and rich medium. The study explores the digital score as a dynamic, co-creative system that reshapes musical meaning through real-time interaction, phenomenological engagement, and multisensory integration. By synthesizing insights from experimental performance contexts, it reveals how digital scores function as responsive, algorithmic entities that foster collaborative meaning-making between musicians and technological systems.

Key themes include the score's transformation into an interactive, sentient collaborator; its phenomenological presence through gestural and spatialized interfaces; and its capacity for multisensory expression, blending visuals, haptics, and sound. The composer's role shifts from authoritative author to system designer, structuring emergent, improvisatory frameworks that balance algorithmic processes with performer agency. Interdisciplinary integration dissolves boundaries between notation, movement, and multimedia, while socio-political and neurodiverse perspectives highlight the score's potential for inclusivity and cultural resonance.

Ultimately, this research proposes an ecological model of musicking, where performers, algorithms, and environments co-create within an entangled network. The digital score becomes an active participant in a fluid, process-oriented practice, challenging hierarchical structures and redefining musical presence as a collective, exploratory act. This PACMMAN framework not only reimagines music scores future but also expands the very conception of digital musicking as a living, evolving dialogue between human and non-human agents.

1. INTRODUCTION

The Digital Score is a five-year European Research Council-funded project (2021–2026) exploring the transformation of musical notation through digital and computational technologies. Led by Principal Investigator Prof. Craig Vear (University of Nottingham), the project involves four international partners: Prof. Cat Hope (Australia), Prof. Sandeep

Bhagwati (Canada), Prof. Kenneth Fields (USA), and Prof. Li Xiaobing with support from Dr. Zhang Yuan (China).

During a recent project meeting, a key question emerged: *What have we learned about digital scores?*. This paper responds directly to that question by presenting findings from a longitudinal investigation into creativity and meaning-making through the DigiScore corpus, a collection of digital score case studies generated and studies through the project. While the project has also generated insights into digital musicianship and AI's role in new forms of musicking, this paper focuses on the analysis and evaluation of the corpus.

The paper is structured in three parts: first, an overview of the project's aims; second, a detailed account of the methodology, including data capture techniques and the PACMMAN evaluation framework; and third, a discussion on the long-term impact of engaging with digital scores.

1.1 Defining a Digital Score - the "message"

Vear [1] [2] defines a digital score as *a communications interface for musical ideas between musicians that utilizes the creative potential of digital technology*. While digital scores encompass diverse approaches and technologies, they share a common purpose: *to communicate musical ideas through technological mediation*.

The Digital Score project (hereafter DigiScore) specifically investigated *how* digital scores communicate musical ideas, *what* mediates this communication, and what musical materials could serve as meta-materials for future digital scores. Taking a phenomenological approach, the project examined these questions from within the creative act of music-making itself. This represents a deliberate shift away from external perspectives that treat music as either textual artifact or performance object. While such perspectives remain valuable, they fail to account for the full spectrum of experiential and meaning-making processes in musical practice.

A core principle of DigiScore is that the technologies constituting a digital score fundamentally shape the communication of musical ideas. While notational language remains important, the project particularly emphasizes how scores extend "tendrils of affordance" [1], drawing musicians into their worlds through networks of connections and possibilities. This perspective aligns with Marshall McLuhan's foundational media theory concept that "the medium is the message" [3]. McLuhan argued that communication media exert greater influence on human perception and behaviour than their specific content - a television program affects us differently than a printed article

Continuum of Digital Scores Typology



Figure 1. Continuum of digital score types

not just through its content, but through its very form as a medium.

Digital scores, as technological media, similarly transform musical meaning-making in ways that transcend their notational content. The project seeks to understand these medium-specific effects, which often operate at subconscious levels, to reveal how digital technologies fundamentally reshape musical communication and creativity.

1.2 Continuum of digital score types

When examining digital scores, there is a risk of focusing too narrowly on either the technology or the notational content in isolation, thereby overlooking the deeper connections and meaning-making processes that underlie their surface appearance or semantic language. Vear contends that we should instead assess digital scores through their dynamic networks of connections - how these evolve during both the creation and realization of the work.

This connective perspective reveals digital scores as existing along a continuum, from basic implementations (such as digital screens displaying static or animated notation) to complex systems incorporating AI and intelligent agents. Crucially, at each point along this spectrum, the technological medium fundamentally transforms what can be communicated and how it facilitates creative engagement. These shifting relationships reshape musical creativity itself, ultimately exerting a profound influence on musical ideas and practices.

The continuum of digital score types (see Figure 1) can be classified into three distinct sections based on step-changes in their relationship with musicking: Referential Screen, Interactive Systems, and Co-operative Code.

Part A - Referential Screen includes three types: Augmented Page: Enhances the musician's relationship with the score through screen-based technology, displaying static images of the printed page. Technological Conductor: Uses fixed media elements to guide the musician through a structured, linear timeline of sonic and visual elements. Collaborating Score: Integrates real-time manipulation of sound elements, actively participating in the creation of the music alongside the performer. These digital scores journey alongside the musician, providing direction and influence, but without deep interaction or agency compared to the following types.

Part B - Interactive Systems involves three types that engage more dynamically in the creative process: 4. Animated Score: A visual-based system where the design and signals are dynamic, evolving with the music. 5. System-as-Score: Utilizes hardware and electronics to create tactile environments for interaction. 6. Creative System: Combines pre-defined audio, dynamic visuals, and sound processing, reacting in real-time during performance. These systems are spontaneous and generative, with the full creative potential realized only during performance.

Part C - Co-operative Code consists of four types: 7. Performative Code and Hacked Bodies: Involves physical movements and data streams, with the machine responding interactively. 8. Gesamtkomposition: Coordinates multiple media streams in real-time with autonomous, generative behaviour. 9. Networked Ensembles – Connected Score: Links performers in a network, organizing and distributing compositional materials. 10. Living Score: Uses intelligent computation to actively co-create within the musicking process. These scores are co-operative, with clear shared tasks between the musician and the digital score, offering a creative presence and autonomy in the performance.

With this typology in mind, it should be clear that different types of technologies will mould the way we think, perceive, and interact with the music ideas that are embedded within digital scores. The next section defines the methodology for generating data about such relationships.

2. METHOD

The investigation unfolded through three phases designed to examine digital score practices. The first phase focused on capturing the complete creative lifecycle through multi-layered data collection [4]. During the creation stage, we gathered musicians' formal artistic proposals and intention statements as reflective documents, while simultaneously collecting real-time creative process documentation through journals and blogs. The complete digital score artifacts - including all code, media assets, and technical documentation - were preserved as primary research objects. For the performance/ realization stage, we employed video documentation alongside immediate stimulated recall interviews to capture initial reactions, followed by more reflective semi-structured interviews conducted within days of performances. Audience surveys provided external perspectives, while legacy questionnaires administered four weeks later revealed lasting impacts on both performers and creators.

The second phase involved pattern analysis as the dataset grew. We employed grounded theory methodologies, with systematic coding verification using NVivo software and AI summarization tools. Through iterative examination of case studies, distinct patterns began to emerge. This analytical process developed Vear's PACMMAN framework (see below), which synthesized these emergent understandings into a coherent structure for assessing digital score practices.

Currently in the final analytical phase, Vear is conducting a comprehensive evaluation of the complete dataset cor-

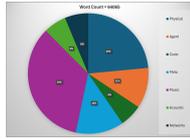


Figure 2. Corpus Survey word count.

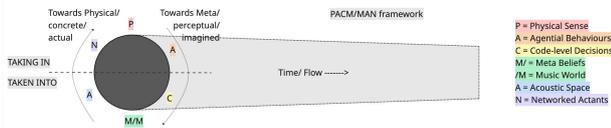


Figure 3. The PACMMAN concept

pus - for this paper it amounts to 60 detailed case studies derived from 35 distinct digital scores (composers and performers forming different case studies). This involves aligning key phrases and concepts with the PACMMAN framework's categorical structure, followed by both quantitative and qualitative evaluation. Preliminary findings from the 64,000-word dataset show particular concentration in the "Music" (21,949 words) and "Physical Senses" (15,049 words) categories, as visually represented in Figure 2. This distribution suggests particularly rich engagement with these dimensions throughout our case studies, highlighting their central importance in digital score practice.

The methodology's phased structure allowed for both depth and breadth of understanding, moving from rich data collection through progressive analysis to comprehensive evaluation, while maintaining flexibility to incorporate emergent insights throughout the research process. Complete dataset can be found <https://digiscore.github.io/pages/outputs/>

2.1 The PACMMAN framework of connections

The PACMMAN framework builds on the *Taking-In/ Taken-Into* concept originally presented in [1]. It also considers several other theoretical frameworks that have provided inspiration over the course of this project, for example Chris Small's notion of *Musicking* [5], Simon Emmerson's *Living Electronic Music* [6], and David Borgo's *Sync or Swarm* [7], amongst others.

In Figure 3, the circle on the left-hand side is split into the 2 realms of the *Taking-In/ Taken-Into* framework with North being affordances and South which is more subjective and imagined. The diagram also suggests a movement between the two, although this is not a linear movement around the fields.

For the purposes of the survey, the seven fields were defined as:

- **Physical Senses:** The stuff we see, touch, read (notation), hear (reduced to physical sound, or harmonic relationships), bio/movement of other agents (human or machine)
- **Agential Presence/ Behaviours:** How we perceive the score behaving, the tangible presence or feel that

something is there, the liveness of pre-recorded sound, the behavioural meaning of animation

- **Code-base decisions:** Reasoning presence, a mind in action, how we give meaning to random choices or generative AI, how we rationalise graphical behaviours or on-screen generative images, why something did what it did, or seemingly ignored me

- **Meta beliefs:** the contexts embedded within the score:

- **MACRO)** the cultural context within which it is positioned. e.g. the digital score is embedded with referential materials such as previous works, styles, identities

- **MICRO)** the aesthetic and artistic and cultural beliefs (its world view) that guide the operability of the score. E.g. the digital score is embedded with specific interactive behaviours and belief governing its interactivity and/ or responses

- **Music world:** I am somewhere. The imaginary world a score conjures. The meta-physical space created by the score. E.g. in *Nautilus* this is NOT the Unity world (this is part of the Physical senses dimension), but it is the feel of the music, and the imaginary landscape in the musicians mind.

- **Acoustic space:** The actual acoustic space created by the realisation of the score. Using Emmerson's Local/Field-Stage metaphor it has more to do with the physical evocation of space and how that is staged in the music. Additionally, it can describe the actual physical sensation of the acoustic space on the musician, and this might be different depending on performance spaces.

- **Networks/ Participants:** Those participating in the music. Representations of self and others as a complex network of inter-relationships. This could be fellow performers, audience, sounding objects. The focus is on the web of actants in a musicking network and its dynamics over time

3. FINDINGS FROM PACMMAN ANALYSIS

This section presents the high-level findings from Phase 3 - survey, analysis and evaluation. It addresses each field of the PACMMAN framework in isolation and does not attempt to draw relationships across the fields.

3.1 P – Physical Senses

This field focused on the tangible materials of the DigScore corpus by examining what we see, touch, read, hear, and how we experience the touch and feel of such an object. The analysis focused on these emerging themes:

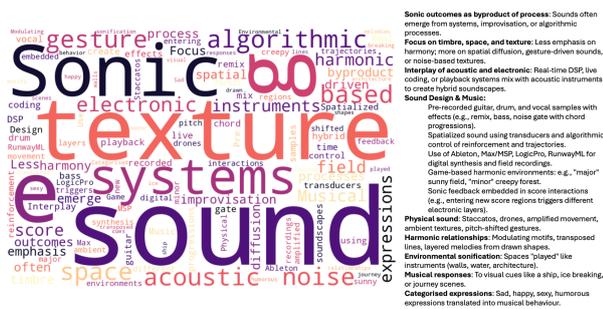


Figure 7. Physical field, sonic focus word cloud

via by Ken Fields and Ethan Cayko). These may include icons, hybrid scores, or mnemonic graphics that prompt memory rather than dictate specific actions. Often, scores evolve in real time via screens or augmented reality overlays, requiring performers to respond to shifting visuals (for example *Machine à sons* by Jonathan Bell). Instructions may appear as embedded text within animations or as feedback emerging from rehearsal, positioning performers as co-creators who balance structure with freedom.

In this context, we could suggest that notation was reimagined as a flexible, dynamic tool - less a rigid directive than a framework for creative interpretation. Findings showed how animated, symbolic, or procedural notational systems invite performers to make decisions in the moment, emphasizing improvisation, internalization, and agency. Reading becomes a performative act in itself, where meaning emerges through engagement rather than fixed outcomes. There were also many issues with this too, such as the nature of extreme sight-reading.

In works like *Kaleidoscore* by Lauren McCall, notation functioned as behaviour or scenario; it was time-based, interactive, and open-ended. Rather than issuing commands, these scores offer prompts and cues, encouraging performers to navigate ambiguity and construct meaning through interpretation. Symbols, gestures, and visual modifiers carry semiotic weight, forming an evolving language learned through practice and experience.

Visual notation also played an emotional and aesthetic role. It rendered the compositional process visible and treats the score as a performative object. Reading becomes embodied and improvisational, shaped by the performer's response to time, shape, and motion (such as *Shadow Aria* by Jaslyn Robertson). In general, there was a large interest in exploiting the boundary between written and improvised performance. As such, notation became a site of negotiation between structure and spontaneity, memory and invention where meaning is to be created through active interpretation and imagination.

3.1.4 The Stuff We Hear - Sound as Relational Information

In many case studies, sound emerged not from fixed compositions but from processes, whether improvised, gestural, interactive, or contextual (such as *Returns and Simulacra* by Solomiya Moroz). The findings suggested that



Figure 8. Physical field, bio/ movement focus word cloud

emphasis shifted from melody and harmony to timbre, space, and texture. Spatialization and real-time digital signal processing contributed to immersive environments (for example *Nautilus* by Craig Vear). While tools like Ableton, Max/MSP, and field recordings generated hybrid, evolving soundscapes. Sonic events often responded to visual or physical triggers such as a performer's movement or a shifting icon, making sound an emotional or spatial echo of visual and gestural elements.

Several musicians suggested that sound was not a finished product but a trace of an action, shaped by physical gesture, algorithmic logic, or environmental input. It reflected behaviour, decision-making, and spatial dynamics, functioning as a narrative voice that heightened relationships between performer, system, and space. Works like *Point Line Piano* by Jarek Kapuscinski and OpenEndedGroup's Paul Kaiser and Marc Downie exemplified this approach as drawing produces sound directly, unifying gesture and audio. Sound in these contexts are spatial, responsive, and feed the emotions. In *Dynamic Landscapes* by Elsa Kitching, harmonic shifts may align with symbolic visuals - such as a "minor" key underscoring a dark forest - creating associative resonance. With both these pieces, performers shaped the sonic environment in real time, becoming active agents within a living soundscape.

Overall, there was a trend for meaning to arise through cause and effect: sound is interpreted in relation to movement, visual elements, or systemic behaviours. Whether reacting to facial expressions, site-specific materials, or animated imagery, sound becomes an audible record of interaction - an echo of gesture that invites both performers and audiences into an active, co-creative experience.

3.1.5 Bio/Movement of Agents - Embodiment and Agency

The movement of others, whether human or machine, was central to meaning-making in case studies such as *Jess+* by Craig Vear. The musicians involved felt that the robotic arm was not merely a tool but a collaborator, where its co-agency created a fluid, reciprocal relationship between humans and machine. In this case, musicians responded to each other and to machines with intention and improvisation, producing expressive, relational meaning. The boundaries between performer, audience, and system begin to blur, transforming performance into a collaborative field of interaction.

3.2.2 *The Tangible Presence or Feel That Something Is There*

Musicians readily described their encounters with digital scores as something far more profound than interacting with mere notation - they report experiencing what can only be called a presence. These scores seem to listen attentively through real-time audio analysis, respond thoughtfully via adaptive visual transformations, and make decisions through sophisticated algorithmic processing. What makes this experience particularly striking is how it transcends the boundaries of the screen - through motion sensors that track gestures, robotic arms that mirror human movement, and spatialized sound systems that respond to a performer's position in the room, the score becomes an embodied participant in the performance space.

This sense of presence manifests in several distinct yet interconnected ways. The score's agency extends physically into the performance environment through responsive technologies - robotic limbs that move in counterpoint to musicians, lighting systems that react to musical phrasing, or kinetic sculptures that transform according to algorithmic decisions. Even ostensibly static visual elements develop what performers perceive as intentionality; graphical symbols that expand with crescendos or dissolve during silences become interpreted as meaningful responses rather than mere visual feedback. Many musicians described developing what feels like genuine dialogue with these systems, testing boundaries and interpreting reactions much like they would with human collaborators - one musician characterized her digital score as "a duet partner with strong opinions."

This transformation from passive notation to active participant fundamentally changes the nature of musical interpretation. Performers find themselves engaged not in decoding instructions but in negotiating with what feels like an intelligent counterpart - one that communicates through multiple sensory channels simultaneously and demands the same kind of real-time adaptability required in ensemble playing with human musicians. The resulting performance exists in a unique creative space where meaning emerges continuously from this embodied negotiation between human creativity and algorithmic behavior, challenging traditional distinctions between interpreter and score, between execution and collaboration.

3.2.3 *The Liveness of Pre-Recorded Sound*

In these performances, pre-recorded sound undergoes a fundamental transformation - shedding its static nature to become a dynamic, responsive partner in the musical dialogue. Through real-time digital signal processing and interactive triggering systems, fixed audio layers gained a sense of vitality, modulating their texture in response to performer activity, shifting density according to musical phrasing, or moving spatially in reaction to physical gestures. Some musicians described these elements not as passive playback but as active collaborators that appeared to remember previous phrases and respond accordingly, creating an evolving musical discourse.

These systems fostered a form of musical relationship

where even structurally fixed material develops phenomenological liveness. Performers reported developing a rapport with the audio, learning through repeated interaction how certain gestures will provoke specific sonic responses. This knowledge becomes embodied, transforming the performance into a ritualized exchange where musicians anticipate and react to the system's behaviours. In game-like scenarios or installations, pre-recorded NPC cues function similarly, their apparent simplicity belying the rich, improvised responses they inspire from human performers.

What emerged were instances of liveness in electronic performance. The "aliveness" of these pre-recorded elements stems not from their internal variability but from their relational role within the performance ecosystem. Through interactive modulation, anticipatory relationships, and ritualized interaction, structurally fixed audio gains performative vitality. Some systems remembered, the performer anticipates, and together they created a musical present that seemed to be always becoming - where even "dead" recordings could be said to pulse with life through their dialogic relationship with the performer.

3.2.4 *The Behavioural Meaning of Animation*

Far from serving as mere visual decoration, animation in some digital scores operated as a dynamic performative language. These moving elements communicated through a vocabulary of behaviour rather than static symbols; for example, a thickening line might suggest intensification, accelerating icons suggest rhythmic urgency, while flickering or floating visuals could imply ambiguity or invitation. Performers become adept at reading these animations not just for their literal content but for their expressive intent, responding to the score's visual gestures much as they would to a conductor's nuanced motions.

The relationship between animation and sound often flows both ways. Some systems transform drawn lines in three-dimensional space directly into evolving musical material - notes, rhythms, and harmonies that develop their own algorithmic life. Others create feedback loops where animations dynamically adjust their speed or density in response to live audio analysis, fostering a genuine dialogue between visual movement and sonic response. This reciprocity transforms the score from an instructional document into an active participant in the musical conversation.

Certain animations constructed entire environments to be inhabited rather than simply read. Mycelium-like tendrils might weave between performers' positions, or ephemeral "monsters" appeared fleetingly, challenging musicians to capture them sonically before they vanish. These temporal and spatial behaviours created a sense of ecological interplay, where open and willing musicians must engage with urgency and presence within the score's living system.

The spatial distribution of these animations further enhances their behavioural impact. Whether projected across walls, displayed on wearable surfaces, or cast from handheld devices, the placement of visual elements turns physical space into an active score component. Performers navigate these environments through full-body awareness, where proprioception and gestural response become as crucial to

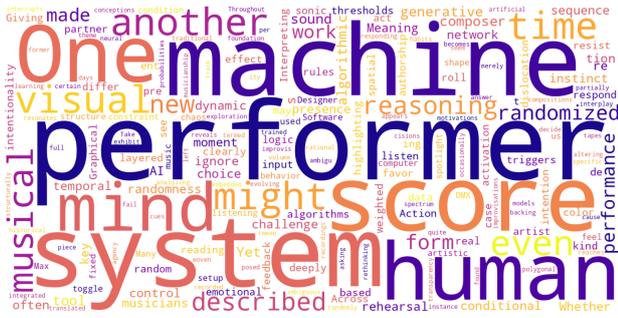


Figure 10. Code field word cloud

the musical outcome as traditional instrumental technique. The animated score thus becomes what one cellist described as "a landscape we move through together" - a shared space of visual, physical, and sonic negotiation where meaning emerges through embodied interaction.

3.3 C - Code-base decisions

This field focused on how we perceive reasoning presence, a mind in action, how we give meaning to random choices or generative AI. The analysis focused on these emerging themes:

3.3.1 A Mind in Action: Interpreting Human and Machine Intentions

Throughout the exploration of AI-integrated musical works, one theme emerged: the *presence* of a mind at work - even when that mind is partially artificial. Across a spectrum of compositions and performance systems, decisions were made that challenge traditional conceptions of authorship, agency, and intention. Whether through neural networks analysing rehearsal tapes, generative algorithms altering scores, or conditional triggers responding to performer cues, each piece revealed an evolving interplay between human musicianship and algorithmic reasoning. For example, *Nautilus* (by Craig Vear) or *DigiTabla* (created by tabla performer and composer Shawn Mativetsky), are systems where a backing track is composed of pre-recorded improvisations that randomly trigger sounds but interrupts itself if a performer reaches a certain level of behaviour. To the musicians the machine appears to *listen*, to *decide*, and occasionally to *ignore*. It becomes not merely a tool but an improvising partner, with ambiguous motivations. This ambiguity - this not-quite-human reasoning - forms a foundation for rethinking performance itself.

3.3.2 Reasoning Presence: Why Did It Do That?

Several musicians noted that when the digital scores seem to respond - or fail to respond - they were left asking: *why did it do that?* Often, the answer is found not in rational cause-effect sequences, but in layered probabilities, thresholds, or embedded rules. Algorithms might favour specific choices based on historical data, as in Iran Sanadzadeh's *502 Days of self* where machine learning models trained on 502 days of rehearsal recordings translated a performer's habits into visual elements. These systems exhibit what might be termed a "reasoning presence":

an intentionality that resists full transparency. When randomness is structurally woven into a score (for example, using weighted probability distributions), the system doesn't simply act arbitrarily; it executes a different kind of logic. These logics, while opaque, are not unintelligible - they just resist the intuitiveness we apply to human collaborators.

3.3.3 Giving Meaning to Generative AI: Interpreting Randomness

Musicians often found themselves attributing intentionality to machines, reading significance into outcomes that may be statistically random. One artist described feeling "like a machine, like an instrument", highlighting the dissociation between input and perceived output. In another case, performers of *Jess+* expressed scepticism about whether a score was truly reactive, only to be convinced later by emotional resonance and feedback. From the data we can infer that meaning here was constructed retroactively. When a digital score lands on an uncanny moment of synchronicity, it feels "meant." Yet in truth, it might have been the result of an algorithmic coin toss. What is of interest here is how the human mind insisted on interpretation - we generate narrative and causality even when facing stochastic structures. A few musicians even discussed how the unpredictability of rest sequences caused them to sit silently, awaiting their next activation; a moment that felt both deeply musical and deeply disempowering.

3.3.4 Graphical Behaviours and On-Screen Imagery: Rationalising the Interface

The graphical representations of some digital scores appeared to bring a new semiotic challenge to existing knowledge and taught patterns. In some cases, colour represented amplitude or panning; line curvature denotes frequency modulation. Yet these visuals are not mere ornamentation - as in *Cat Hope's Speechless* - they serve as proxies for sonic behaviours, demanding real-time interpretation. In *GuitarRPG* (by Xavier Davenport) and *Kaleidescore* by Lauren McCall visual elements encoded musical, algorithmic, and spatial data. At one instance a musician described navigating a map with a single key, the direction randomized each time. This dislocation from linearity pushed the musician to reinterpret how movement and sound are linked. Another performer noted how text spirals spun at different speeds, a simple but profound temporal mapping that transformed reading into a form of listening.

3.3.5 Why Did It Ignore Me? Algorithmic Indifference

Having outlined the above positive attributes, there were some negative feelings. There was a sense that the machines do not prioritize us, nor do they favour our feelings, fatigue, or artistic instincts (unless explicitly programmed to). One performer described their discomfort when their sound was shaped by another's input, their autonomy subsumed by the system. Another recounted how triggering visuals or sonic events required a sequence of precise key

by Kate Milligan. This reflected a world-view that creativity is intertwined with nature's complexity, self-similarity, and organic growth. In this context, artistic form and musical structure mirrored natural phenomena (such as mycorrhizal networks or cellular automata in Sandeep Bhagwati's *Exercices d'étrangeté III Mycorrhizia*), positioning art as an extension of natural systems and cycles. As such, nature's patterns become metaphors for interconnection, emergence, and evolution within the creative aesthetic of a digital score.

An abundant theme in the DigiScore corpus was the role of improvisation as a core concept, and finding a balanced with structure. The ideas described were generally heterophonic and fluid, emphasizing improvisation within defined frameworks. This balance between freedom and constraint suggests a cultural ethos that values open-endedness moderated by form, enabling coherence and emergent order from apparent freedom. This dynamic interplay rejected rigid authoritarian control of "the composer" in favour of emergent, collaborative creation between musicians.

Many of the case studies transcended traditional disciplinary boundaries, integrating graphic scores, interactive visuals, movement, and sound into unified, multimedia experience where artistic media were porous and interdependent. In these works, this hybridity fostered richer modes of storytelling and engagement, breaking down silos between visual, auditory, and performative art forms.

Themes of censorship, marginalization, and socio-political resistance permeated as a central narrative in some works. For example, in *Shadow Play* by Jaslyn Robertson, improvisers' responded to "censoring lights" metaphorically embodying struggles against suppression, echoing broader concerns around power, control, and voice within society. This reflected a critical cultural consciousness that foregrounds marginalized perspectives - particularly of refugees, women, and neurodiverse individuals - highlighting digital score creation as a site of resistance and empowerment.

Digital Syzygy by Andrew Huggill embraced neurodiverse ways of experiencing and creating music, including autistic and d/Deaf perspectives. The concept of "digital syzygy" signified new modes of cognitive and sensory alignment enabled by digital tools, challenging normative models of musical cognition. This inclusivity broadened definitions of creativity and highlighted technology's potential to facilitate novel forms of connection and expression beyond conventional sensory or neurotypical boundaries.

The motif of migration - both avian and human in *Pathways* by Dejana Sekulic- and the tensions between open and closed borders reflect larger socio-political and ecological concerns about displacement, belonging, and movement. This awareness situated this work within contemporary dialogues on refugee experiences, community, and environmental systems. It suggests an interconnected world-view that considers life trajectories as shaped by fluid yet constrained pathways within social and natural ecologies.

The adoption of RPG metaphors (for example in *Gui-taRPG*) framed performers as explorers in richly detailed, dynamic worlds, embodying values of play, learning, adap-

tation, and identity negotiation. It was felt that this resonates with contemporary digital cultures that foreground agency, multiplicity, and iterative discovery. The RPG model emphasizes exploration and experimentation over fixed outcomes, aligning with the work's fluid and emergent artistic ethos.

3.4.2 Broader Cultural Contexts (MACRO)

There were several broader cultural contexts (macro) embedded in several of the digital scores. For example:

- **Social and Political Engagement.** Some works engaged deeply with social issues such as refugee trauma, displacement, identity, and belonging. Themes of speechlessness and ineffability reflect experiences of trauma and marginalization. The inclusion of diverse cultural backgrounds and histories - particularly of refugees and women - foregrounds social solidarity and community-building as central to these realisations.
- **Technological Integration and Post-Human Perspectives.** In several works in the corpus, AI, robotics, and virtual reality were regarded as not mere tools but integral to the creative ecosystem, challenging traditional human-centred notions of music-making. This openness to non-human "performers" (algorithms, robots) reflects a post-humanist world-view, expanding artistic agency beyond human actors and embracing hybrid creative processes.
- **Queer Theory and Nonlinear Temporality.** These works disrupt normative temporalities and social conventions by exploring queer concepts of time - non-linear, cyclical, and fluid. This challenges traditional narratives of progress and climax, instead privileging repetition, cycles, and openness. In this sense, space and time become sites of subversion and re-imagination, aligning with broader queer theoretical frameworks.
- **Inclusivity and Democratic Access.** Many works consciously attempted to break down barriers between professional and amateur, disabled and non-disabled musicians, as well as embracing broad stylistic pluralism and multicultural participation. Democratic creative processes ensure accessibility and shared ownership of artistic outcomes, reflecting progressive cultural values of equity and diversity.

3.4.3 Artistic, Aesthetic, and Cultural Beliefs (MICRO)

On a micro level, digital scores were embedded with identifiable artistic, aesthetics and cultural beliefs, values, principles and themes. For example:

- **Fluidity, Flexibility, and Performer Agency.** Some digital scores were designed as mutable, modular frameworks that emphasize performer agency and improvisation. In others, algorithmic elements introduced unpredictability, ensuring performances remain fresh and responsive. The performer was seen

as co-creator rather than mere executor of pre-defined material.

- **Human Imperfection and Gesture.** Human gestures, imperfection, and expressive flexibility were valued over mechanistic precision in some digital scores. Conducting gestures and bodily expression become essential components of musical communication, allowing space for silence and interpretation, fostering shared rhythmic and emotional pulses.
- **Interactivity and Embodiment.** In many digital scores, multimedia integration - video, virtual environments, graphic notation - expanded sensory engagement and embodiment. Performers' identities and bodily expressions were integral to meaning - making, with virtual reality and animation fostering new forms of agency and discovery.
- **Community and Collective Identity.** Some of the digital scores functioned as a framework for collective identity, emphasizing collaboration, pluralistic interpretations, and social interconnectedness (such as *Villanelles de Voyelles* by Sandeep Bhagwati). The boundary between composer, performer, and audience were blurred, reinforcing the communal nature of the musical experience.
- **Non-linear, Queered Temporality.** Some digital scores emphasized repetition without sameness, and cycles without closure, these works embraced toporhythm (spatial-temporal offsets) and process over fixed goals. This fostered aesthetic experiences that prioritize journey and transformation over destination or resolution.
- **Multistylism and Cultural Pluralism.** In some digital score multiple musical traditions and contemporary techniques were combined to create hybrid forms that respect and transcend cultural boundaries. These score's openness to diverse interpretations reflects a pluralistic worldview, valuing difference and hybridity as strengths.

3.4.4 Discussion: Cultural Identity and Storytelling

Through both a macro and micro intermingling, the following themes were embedded into some of the digital scores highlighting the versatility of the digital score concept and technological enmeshment to convey larger cultural identities and new avenues for storytelling through music:

- **Connection to Place and Heritage.** These works used local historical texts and Indigenous cultural symbolism (journeys, spirits, bird tracks) to root itself in cultural heritage and place. These digital scores become narrative tools expressing community stories, ancestral journeys, and belonging.
- **Temporality and Memory.** Some digital scores focused on non-linear time through cyclical structures and metaphorical devices like wishing wells, reflecting impermanence and memory layering. Ephemeral

visual elements like water graphics underscored themes of transience and flux, deepening the sense of historical and place-based identity.

- **Collaboration and Shared Agency.** A common theme across many works was how traditional roles of "composer, performer, conductor, and audience" overlapped, encouraging collective interpretation and mutual listening. Inspired by natural metaphors such as tree networks and mycelium, these works promoted democratic participation and interdependence.
- **Technology as Integrated Meaning.** Digital environments and immersive media served as metaphors for natural interconnectedness, not as superficial effects. Many of the digital scores used technology to enhance multisensory experience, enabling new modes of discovery and spatial musical interaction.
- **Improvisation and Embracing Imperfection.** Flexible score structures encourage exploration within frameworks that merge traditional forms (e.g., Indian raga) with experimental practices. "Errors" and failures are embraced as creative opportunities, reflecting a learning process.
- **Narrative Metaphors and Ambiguity.** The journey motif organized movements around arrival, tension, struggle, and homecoming, while remaining open-ended. Natural and cultural metaphors framed musical interactivity and growth, allowing emotional engagement beyond literal storytelling.
- **Embodiment and Interactivity.** Performances emphasize bodily awareness and facial communication, enhanced by VR and immersive media that grant agency and blur spectator roles. These scores invited playful navigation between fixed cues and fluid improvisation.
- **Plurality and Hybridity.** Multiple musical styles and cultural traditions coexisted and blended, creating a hybrid artistic language. Many works embraced ambiguity and multiplicity as core aesthetic and epistemological principles, supporting a constructivist approach where meaning evolved collaboratively.
- **Multiplicity, Fluidity, and Process-Oriented Art.** The music and performance practices encourage multiple, radically different interpretations, reflecting post-modern values of plurality, process, and flux. The rejection of a "definitive" artistic product underscored art as a living, evolving experience co-created by performers, audiences, and environments. This epistemological stance privileged openness, ambiguity, and ongoing transformation over closure or finality.

The digital score in this corpus could be said to embody a rich constellation of meta beliefs and world-views that position their embedded musical ideas as a dynamic journey through immersive, organic, and interactive environments. In general, creativity was framed as a balance of

3.7.3 Cooperative Agency and Mutual Responsiveness

A central theme is that musicians felt they were not the sole authors of musical meaning within a network characterized by fluid agency. In some examples, musicians mentioned live electronic, spatialization systems, and algorithmic scores often responded to the input of the performer and then provided new material in return. In these systems, such as *Solaris* by Craig Vear and Fabrizio Poltronieri, causality is recursive: the performer influences the sound, which in turn affects the next action of the score. One participant described this as being 'immersed in the situation', where freedom and responsibility coexist. Another reflected on a synthesizer response that altered their playing, noting the feeling of a "dialogue" between themselves, another musician, and the system. This triadic (and sometimes more complex) web of relationships often leads to nonlinear communication. Musicians felt they were constantly balancing between self-listening, listening to others, and being attuned to technological feedback. As such, the act of musicking becomes a networked cognition where each element pushes and pulls on others, reconfiguring identity and role in real-time.

3.7.4 Score as Environment and Actor

Across all the corpus the digital score operated as more than instruction, and in many cases it was often felt as a participant or even a world in which the performer operates. Some scores loaded random elements or contained algorithmic variability, making each iteration slightly different. This gives the performer a sense of navigating through a landscape, rather than executing fixed instructions. The visual aspects of some digital scores - dual colour schemes, animated symbols, or environmental imagery - often served as a active and agential stimuli for emotional and musical responses, while also coordinating interactions between players. In ensemble contexts, communal coherence frequently superseded individual virtuosity. Whether through holding hands during choral sections, echoing each other's phrasing, or adapting to subtle changes in the environment, performers consistently prioritized relational sound-making. They reflected on the emotional depth of being "with" each other - even when not physically present - as when remote performers contributed via video or audio streams, creating a poignant sense of distributed presence.

3.7.5 Non-Human and Hybrid Agents

Some systems involved artificial intelligence, robotic arms, or generative animated environments. These were not just tools - they were treated as co-performers. A robotic arm that responded through motion and notation was said to foster connection and even camaraderie. One participant remarked, "We never felt we were playing alone... we were playing with it." This extension of agency to non-human actors redefines the performance space as post-human, where emotional resonance and co-creativity extend beyond the human participants. Furthermore, the materiality of instruments and objects also played a role. Tactile transducers, contact microphones, and altered acoustic properties became actants in the musicking web. These objects

carried affordances - suggestions for how they might be played or heard - shaping the performer's engagement.

3.7.6 Discussion: Musicking as Entangled Practice

What emerged from these accounts is a vision of musicking not as solitary expression or hierarchical ensemble, but as entangled, relational, and ecological. The performer is situated within a mesh of influences - visual, sonic, emotional, spatial, technological - and becomes both a respondent and a provocateur. Each note played, each action taken, shifts the shape of the network. This entangled network includes not only the performers and their tools, but also audiences, spaces, scores, and non-human agents. It is this web - dynamic, unstable, and rich in potential - that could be seen to define the artistic practice. Through navigating this complexity, performers do more than make music - they participate in an evolving system of co-existence, where the boundaries between self, other, and environment blur into one collective act of musicking.

The individual nature of these connections and actants form the material of the other fields in the PACMMAN framework. For example, a shape, colour, sound can have a response through the physical sense, or emit behaviours as an agential actant, or contain a meta narrative.

4. EVALUATION

The digital score corpus, examined through a multidimensional sensory lens, transforms our understanding of musical notation into an interactive, embodied, and visually rich experience. This perspective challenges traditional notions of the score as a static, prescriptive document, instead positioning it as a living, evolving form of music-making where meaning emerges through communal interpretation, action, and interplay. The following discussion synthesizes the key insights from this exploration through the PACMMAN framework, expanding upon the central themes that redefine musical meaning in digital and experimental performance contexts.

The key Aspects of the digital score corpus as a dynamic, co-creative system are:

1. The Score as an Interactive, Responsive System

The digital score is no longer a fixed set of instructions but a dynamic, algorithmic entity that reacts to performers' input, reshaping itself through processes such as echoing, altering, or rejecting musical material. Performers engage in a feedback loop with the score, interpreting its signals while simultaneously influencing its behaviour, fostering a collaborative meaning-making process. The score's perceived "intelligence" (through generative algorithms or interactive visuals) creates a sense of co-presence, where the system acts as a sentient collaborator rather than inert notation.

2. Embodiment and Phenomenological Engagement

Performers experience the digital score not just visually or sonically but phenomenologically - as an active, responsive presence in the performance space. Gestural interaction, motion tracking, and robotic extensions integrate the score into the physical domain, blurring the boundaries between performer and system. Spatialized projections (on

bodies, instruments, or environments) enhance proprioceptive awareness, making gesture and movement central to musical decision-making.

3. Multisensory Meaning-Making The digital score engages multiple senses - sight, touch, sound, motion, and notation - each offering a platform for exploration rather than a fixed meaning. Visual elements (animations, graphics) function as performative languages, conveying behavioural cues that shape musical responses. Haptic feedback and interactive interfaces deepen the performer's tactile relationship with the score, reinforcing its materiality.

4. Liveness and the Reanimation of Fixed Media Pre-recorded sound is recontextualized as interactive material, modulated in real-time through digital signal processing or performer gestures. Fixed audio becomes dynamic, responding to live input and fostering a sense of dialogue between the performer and the system. Performers develop an embodied familiarity with these sonic responses, anticipating and reacting to them as if engaging with an improvisational partner.

5. The Composer as System Designer The composer's role shifts from an authoritative author to a curator of interactive systems, structuring randomness through algorithms, conditional rules, or generative processes. Works may incorporate human override mechanisms (e.g., "Time Out" gestures) or probabilistic structures, allowing for emergent, performer-driven outcomes. The compositional focus expands beyond *what* is played to *how* choices are enacted, emphasizing meta-performance and emergent dramaturgy.

6. Improvisation Within Structured Frameworks The music thrives on heterophonic fluidity, balancing improvisational freedom with pre-set structural elements. Performers navigate mutable score structures, responding intuitively while maintaining coherence within an open-ended framework. This approach rejects rigid control in favour of collaborative, emergent creation, reflecting a cultural ethos that values adaptability and collective interpretation.

7. Interdisciplinary and Multimedia Integration Digital scores dissolve traditional disciplinary boundaries, merging graphic notation, interactive visuals, movement, and sound into unified multimedia experiences. Technology, body, image, and sound intermingle, fostering richer modes of storytelling and engagement. This hybridity reflects a world-view where artistic media are porous and interdependent, enabling new forms of sensory and cognitive alignment.

8. Socio-Political and Cultural Resonances Themes of censorship, marginalization, and resistance emerge metaphorically in interactive systems (e.g., performers reacting to "censoring lights"). The work amplifies marginalized voices - refugees, women, neurodiverse individuals - positioning artistic creation as a site of empowerment. Larger socio-political concerns such as, migration (human and avian) and ecological awareness inform the music's conceptual framework, reflecting contemporary concerns about displacement and belonging.

9. Neurodiversity and Inclusivity The digital score accommodates neurodiverse modes of musical experience,

including autistic and d/Deaf perspectives. "Digital Syzygy" describes new forms of cognitive and sensory alignment facilitated by technology, challenging normative models of musical cognition. The digital score can break down barriers of access to musicking such as *JoyInst* and *Jess+*. This inclusivity expands definitions of creativity, demonstrating how digital tools can foster novel expressive possibilities beyond conventional sensory boundaries.

10. Role-Playing Games (RPGs) as a Structural Metaphor Performers are framed as explorers in dynamic, rule-bound worlds, emphasizing play, adaptation, and identity negotiation. The RPG model aligns with contemporary digital cultures that value agency, multiplicity, and iterative discovery. This approach encourages experimentation over fixed outcomes, reinforcing the fluid and emergent nature of the music.

11. Multiplicity, Fluidity, and Process-Oriented Art The music embraces radically different interpretations, reflecting postmodern values of plurality and flux. There is no "definitive" version of a work; meaning is co-created in real time by performers, audiences, and environments. Art is treated as a living, evolving process rather than a finalized product, privileging openness and transformation.

12. The Acoustic Space as a Dynamic, Embodied Environment The performance space is not static but shaped by electronic spatialization, venue acoustics, and performer interaction. The Local/Field-Stage metaphor [9] applies, where the physical environment of the performers merges with the theatrical experience of the audience. Performers' bodily sensations vary with different venues, emphasizing the deeply embodied nature of digital score musicking.

5. CONCLUSION: TOWARD AN ENTANGLED, ECOLOGICAL MODEL OF MUSICKING

What emerged from these case studies is a vision of digital score musicking as an entangled, relational, and ecological practice. The musicians exist within a dynamic network of influences - visual, sonic, technological, spatial - acting as both respondent and provocateur. Each musical gesture shifts the system's trajectory, reinforcing the idea that music-making is a collective act of negotiation rather than individual expression.

This model extends beyond human musicians to include non-human agents (algorithms, interactive systems, spatial acoustics), creating a web of co-creation where boundaries between performer, audience, and environment dissolve. The digital score, in this context, is not merely a tool but an active participant in an evolving musical ecosystem.

Ultimately, this paradigm fosters a new mode of musical presence - one defined by exploration, deep listening, and co-creative engagement. It challenges conventional hierarchies and pedagogies, embraces multiplicity, and redefines what it means to "be" in music (extending Small's notion of musicking into a digital musicking realm). As digital and experimental practices continue to evolve, this multi-dimensional, interactive approach offers a transformative framework for reimagining the future of musical notation, performance, meaning-making, and music education.

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